## Course Summary

| Day | Part | Title | Contents |
| :---: | :---: | :---: | :---: |
| 1 | Intro | Course Introduction | An introduction to the TOEFL iBT ® Speaking Foundation course. |
|  | 1 | Description of TOEFL | An explanation of the TOEFL iBT® exam, including what the four Speaking tasks are and how the exam is graded. |
|  | 2 | Pronunciation of TH | An explanation of how to produce this difficult phoneme and a Task 1 question to practice. |
|  | 3 | Connected Speech | An introduction to linking words together so you can sound more natural. |
| 2 | 1 | Vowel Sounds Part 1 | An introduction to difficult vowel sounds ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ) and how to pronounce them naturally. A list of sentences that you can use for shadowing practice. |
|  | 2 | Vowel Sounds Part 2 | The focus of this lesson is on the/er/ sound, typical for the North American accent. There is a Task 1 model answer for shadowing practice. |
|  | 3 | Rhythm and stress | In this lesson, we focus on stressing content words and not stressing function words. Practical sentences are used to work on stress and rhythm. |
| 3 | 1 | Introduction to L/R | An explanation of how to produce these difficult phonemes and how to differentiate them. We also review some practical strategies to practice these sounds. |
|  | 2 | L/R practice | A closer look at these phonemes with a Task 1 model answer for practice. |
|  | 3 | Dipthongs Practice | Another look at vowel sounds, focusing on dipthongs. |
| 4 | 1 | Thought groups | A review of rhythm, stress, and thought groups. |
|  | 2 | Shadowing | An effective strategy of how to shadow native speakers' delivery. |
|  | 3 | Academic Lectures | An introduction to the integrated tasks, including how to summarize effectively. |
|  | 4 | What to do after the course | A conclusion to the course, and some advice on how to continue to study and practice speaking. |

