TOEFL iBT® TEST Speaking Foundation

AGOS — Maximize Your Value

STARTING SCORE

Students with iBT Speaking scores of 17 or lower

TARGET SCORE

18 or higher

REQUIRED TEXTS

TOEFL iBT® TEST Speaking Foundation Manual
（アゴス・ジャパンサンプルアンサー付）

COURSE GOALS

We will introduce the four speaking tasks, boost your confidence, and polish your delivery.

In this course, we will:

1. Introduce all four speaking tasks
2. Go over common topics for the independent task
3. Develop proper rhythm and stress
4. Produce the correct sounds so you are understood
5. Understand how the integrated tasks are structured

TIPS FOR TAKING THIS COURSE

▪ **Prepare a classroom-like environment**
You will be more likely to learn if you are in a quiet, distraction-free setting. You should have your textbook and a pen or pencil with you to take notes.

▪ **Speak out loud**
In order to develop your speaking skills, you need to speak! Make sure you are in a place where you can speak at a natural volume.

▪ **Treat your practice time like it's the real test**
On the real test, you only get one chance to speak. So, if you make a mistake while practicing, you need to try to recover and keep going. Treat each speaking practice opportunity like it really matters!

Course Summary

Day	Part	Title	Contents
1	Intro	Course Introduction	An introduction to the TOEFL iBT® Speaking Foundation course.
	1	Description of TOEFL	An explanation of the TOEFL iBT® exam, including what the four Speaking tasks are and how the exam is graded.
	2	Pronunciation of TH	An explanation of how to produce this difficult phoneme and a Task 1 question to practice.
	3	Connected Speech	An introduction to linking words together so you can sound more natural.
2	1	Vowel Sounds Part 1	An introduction to difficult vowel sounds (a, e, i, o, u) and how to pronounce them naturally. A list of sentences that you can use for shadowing practice.
	2	Vowel Sounds Part 2	The focus of this lesson is on the /er/ sound, typical for the North American accent. There is a Task 1 model answer for shadowing practice.
	3	Rhythm and stress	In this lesson, we focus on stressing content words and not stressing function words. Practical sentences are used to work on stress and rhythm.
3	1	Introduction to L/R	An explanation of how to produce these difficult phonemes and how to differentiate them. We also review some practical strategies to practice these sounds.
	2	L/R practice	A closer look at these phonemes with a Task 1 model answer for practice.
	3	Dipthongs Practice	Another look at vowel sounds, focusing on dipthongs.
4	1	Thought groups	A review of rhythm, stress, and thought groups.
	2	Shadowing	An effective strategy of how to shadow native speakers' delivery.
	3	Academic Lectures	An introduction to the integrated tasks, including how to summarize effectively.
	4	What to do after the course	A conclusion to the course, and some advice on how to continue to study and practice speaking.