



## TOEFL iBT® TEST Speaking Strategy

### STARTING SCORE

---

Students with iBT Speaking scores of 18 or higher



### TARGET SCORE

---

21 or higher

### REQUIRED TEXTS

---

TOEFL iBT® TEST Speaking Strategy Manual  
(アゴス・ジャパンサンプルアンサー付)

### COURSE GOALS

---

**We will review all of the strategies and patterns necessary to tackle the TOEFL iBT Speaking Section.**

In this course, we will review:

1. Testing patterns for all four speaking tasks
2. Strategies for the independent task (Task 1)
3. Reading strategies for the integrated tasks
4. Listening strategies for the integrated tasks
5. Patterns and variations for each task

### TIPS FOR TAKING THIS COURSE

---

▪ **Prepare a classroom-like environment**

You will be more likely to learn if you are in a quiet, distraction-free setting. You should have your textbook and a pen or pencil with you to take notes.

▪ **Speak out loud**

In order to develop your speaking skills, you need to speak! Make sure you are in a place where you can speak at a natural volume.

▪ **Treat your practice time like it's the real test**

On the real test, you only get one chance to speak. So, if you make a mistake while practicing, you need to try to recover and keep going. Treat each speaking practice opportunity like it really matters!

## Course Summary

Day	Part	Title	Contents
1	Intro	Course Intro	An introduction to the TOEFL iBT® Speaking Strategy course.
	1	Intro to Task 1	An introduction to Task 1, which consists of an open-ended paired choice question.
	2	Intro to Task 2	An introduction to Task 2, which consists of a reading passage followed by a conversation between two people.
2	1	Intro to Task 3	An introduction to Task 3, which consists of a reading passage and an academic lecture.
	2	Intro to Task 4	An introduction to Task 4, which consists of an academic lecture.
3	1	Task 1 In-Depth	A closer look at some strategies to prepare for Task 1 questions.
	2	Task 2 In-Depth	An explanation of different Task 2 patterns, and how to approach them.
4	1	Task 3 In-Depth	An example of a Task 3 question based on an unfamiliar academic concept.
	2	Task 4 In-Depth	An example of a Task 4 lecture that only contains one example.
	3	Closing Thoughts	A conclusion to the course, and some advice on how to continue to study and practice speaking.